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Teaching Creative Writing to Undergraduates

Stephanie Vanderslice, Kelly Ritter

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Teaching Creative Writing to Undergraduates: A Practical Sourcebook is written for the graduate student or novice instructor who is about to teach his or her first creative writing class. The text not only answers the obvious questions about how to plan a class, how to comment on student work, how to evaluate creative products, but also the less obvious questions about the instructor s role and their identity in the classroom, their parameters as a teacher, and their responsibilities to student writers. The text includes: A course plan including a course syllabus and sequence of assignments, A grading apparatus, A set of scenarios about problem-solving, An extensive bibliography of further resources, An overview of the field of creative writing, Questions for further thought

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