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Teaching Social Studies to English Language Learners (Teaching English Language Learners Across the Curriculum)

Stephen J. Thornton, Bárbara C. Cruz

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Teaching Social Studies to English Language Learners provides readers with a comprehensive understanding of both the challenges that face English language learners (ELLs) and ways in which educators might address them in the social studies classroom. The authors offer context-specific strategies for the full range of the social studies curriculum, including geography, U.S. history, world history, economics, and government. These practical instructional strategies will effectively engage learners and can be incorporated as a regular part of instruction in any classroom. An annotated list of web and print resources completes the volume, making this a valuable reference to help social studies teachers meet the challenges of including all learners in effective instruction.

Features and updates to this new edition include:

• An updated and streamlined Part 1 provides an essential overview of ELL theory in a social studies specific-context.

• "Teaching Tips" offer helpful suggestions and ideas for creating and modifying lesson plans to be inclusive of ELLs.

• Additional practical examples and new pedagogical elements in Part 3 include more visuals, suggestions for harnessing new technologies, discussion questions, and reflection points.

• New material that takes into account the demands of the Common Core State Standards, as well as updates to the web and print resources in Part 4.

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