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Multicultural Education in Middle and Secondary Classrooms: Meeting the Challenge of Diversity and Change

Joan Rasool, A. Cheryl Curtis

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Rasool and Curtis present general teaching strategies and methods-with a multicultural slant-for middle and high school-level pre-service teachers. The text's diversity perspective prepares the teacher-to-be for today's classroom; a classroom of increased diversity in student ethnicity, linguistic and cultural background, family structure, socioeconomic status, learning style, and degree of learning ability. The methods and strategies provided encourage middle and secondary teachers to become life-long learners who continuously engage in a reflective process that re-examines their reasons for becoming a teacher, along with the origin and consequences of their decisions and actions as teachers. The final goal is to empower the teacher to be both a visionary and a "change-agent" in this multicultural society.

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