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Becoming An Art Therapist

Maxine Borowsky Junge, Kim Newall

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This is not a 'how-to' book but rather about the 'experience' of becoming an art therapist. The text covers issues in supervision and mentorship, contains stories by art therapy students about what they are thinking and feeling, and letters to young art therapists by highly regarded professionals in the field. The reader has the advantage of ideas and responses from both a student art therapist and an art therapist with many years' experience and is clearly intended for students aiming for a career. Chapter 1 is about students as a secret society and the importance of student colleagues. The second chapter is a short history of art therapy education, while Chapter 3 is a review of some literature potentially useful to art therapy students. Chapter 4 represents Kim Newall's journal with imagery of her internship experience as a third-year graduate student in a community clinic. For Chapter 5, art therapy graduate students in various geographical sections of the United States describe their worst and best student experiences and their most important role models. Chapter 6 is about mentoring-what it is and why an art therapist should have a mentor. In Chapter 7, twelve senior art therapists, each with many years' experience, write a personal letter to the coming generations of art therapists. The letter writers are all pioneers in the field. Finally, Chapter 8 offers a selected art therapy bibliography. This extraordinary book conveys the message 'you can do this and it's worth it.' The text is a much needed contribution to the field of art therapy. Students for many semesters to come will be reassured, validated, and informed. Experienced art therapists will ford valuable perspectives on supervision, teaching, and mentorship.

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